

## School Leader Updates

<b>Title</b>	<b>Creating a school behaviour culture: audit and action planning tools</b>
<b>Source</b>	DfE
<b>Publication date</b>	April 2024
<b>Hyperlink</b>	<a href="https://www.gov.uk/guidance/creating-a-school-behaviour-culture-audit-and-action-planning-tools">https://www.gov.uk/guidance/creating-a-school-behaviour-culture-audit-and-action-planning-tools</a>
<b>Focus ref.</b>	2024: 731
<b>Circulation</b>	This publication is for circulation within the purchasing organisation only

**Guidance: Tools to help schools assess their behaviour culture, recognise good practice and identify areas that need attention.**

### Key messages

The audit and action planning tools have been designed to support school and academy trust leaders, senior leadership teams, governing bodies and trustees to create a culture that promotes excellent behaviour.

The tools should be an integral part of a school's continuous improvement of behaviour management.

### **Focus on the 6 areas for building and maintaining a good behaviour culture**

Self-assessment and action planning can help to set or re-set the vision for a whole-school behaviour culture. These activities are also an opportunity to celebrate and share good practice.

The audit and action planning tools are based on 6 focus areas for schools in designing, building and maintaining a good behaviour culture.

1. Leadership and management
2. School systems and social norms
3. Relationships
4. Staff induction and development
5. Pupil transition and development
6. Pupil support

### **Use the audit tool**

Schools can use the audit tool to recognise good practice and identify areas that need further attention.

Download the [audit tool](#) ) to start your assessment.

### **Audit tool scores**

Allocate a score to each statement within the audit tool. You can use the tool to record evidence to support your scores. You can also record information on best practice, gaps or issues, or details that need further investigation.

Score statements from 1 to 4. The scores provide a structure to identify your school's current position in relation to its policy and practice in each area.

Score 1: identifying

Score 2: developing and implementing

Score 3: embedding

Score 4: sustaining

### **Ask pupils and staff about the behaviour culture**

## School Leader Updates

Schools are encouraged to collect data from a range of sources, including surveys of all staff, pupils, governors, trustees and other stakeholders. Schools can then gauge perceptions and experiences of the school behaviour culture.

Using a survey can allow your school to develop a precise action plan and pinpoint areas to focus on. A follow-up survey can also be a useful tool to measure progress.

Download [staff and pupil surveys](#) for examples of topics and questions to use in your survey.

### Identify priority areas

Use the action planning tool as a framework to identify areas of focus and to implement and monitor the action needed to make progress.

Download the [action planning tool](#)

### Develop a step-by-step plan

You could develop a step-by-step plan for your school. Split your plan up to include steps on:

1. identifying issues
2. developing a new approach, including engaging staff and delivering effective training
3. launching the new approach
4. monitoring and evaluation

Schools and trusts should:

- revisit the sections of the tool periodically to test the implementation and impact of the action plan
- undertake a formal review of the action plan after one year to identify progress

End